

Listen to Our Future: Student Ambassador Program Outline

Program Structure

Each meeting will be 1.5–2 hours long and will typically have the following structure:

- Introduction (10 minutes): Brief overview of the day's topic.
 - Presentation or Workshop (40–60 minutes): In-depth discussion, workshop, or guest speaker presentation.
 - Group Activity (15–20 minutes): Team-building or skill-enhancing exercises.
 - Q&A and Wrap-up (10–15 minutes): Recap and a preview of next month's topic.
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Logistical Details

- Applications Due: August 26, 2024
 - Decision Date: September 16, 2024
 - Times: TBD
 - Location: 1518 E Washington St Indianapolis, IN 46201, virtual options available
 - At least one Ambassador is required to attend each meeting
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Monthly Topics

October: Introduction and Program Overview

Learning Objectives:

1. Understand the mission, vision, and goals of the program.
2. Identify key program components and structure.
3. Recognize the roles and responsibilities of participants and facilitators.
4. Develop a personal action plan for program engagement and success.

October: Effective Leadership

Learning Objectives:

1. Define the core qualities and skills of effective leaders.

2. Analyze different leadership styles and their applications.
3. Apply leadership principles to real-world scenarios and challenges.

November: Project Management Essentials

Learning Objectives:

1. Understand the fundamentals of project management, including key terms and concepts.
2. Identify the phases of project management: initiation, planning, execution, monitoring, and closure.
3. Develop a project plan including timelines, resources, and risk management.

November: Community Assessment

Learning Objectives:

1. Understand the importance of community assessments in program planning.
2. Identify methods and tools for conducting a community assessment.
3. Analyze data collected from community assessments to identify needs and assets.

December: Building Partnerships *Recruit for Chapter

Learning Objectives:

1. Identify the benefits of building partnerships for community initiatives.
2. Understand the key steps in establishing and maintaining effective partnerships.
3. Develop strategies for recruiting and engaging potential partners.
4. Create a partnership plan for the program or specific projects.

December: Communication Skills

Learning Objectives:

1. Identify the components of effective communication.
2. Develop skills in active listening, verbal and non-verbal communication.

3. Practice effective communication strategies in various contexts, including conflict situations.

January: Diversity, Equity, and Inclusion *Chapter Begins

Learning Objectives:

1. Understand the concepts of diversity, equity, and inclusion and their importance in the community.
2. Analyze the impact of bias and discrimination in various settings.
3. Develop strategies to promote diversity, equity, and inclusion within the program and the broader community.

February: Conflict Resolution

Learning Objectives:

1. Identify common sources and types of conflict in community and organizational settings.
2. Understand the principles and techniques of conflict resolution.
3. Develop skills in mediating and resolving conflicts effectively.

March: Monitoring and Evaluation

Learning Objectives:

1. Understand the importance of monitoring and evaluation in program management.
2. Identify key components of a monitoring and evaluation plan.

April: Preparing for Transition

Learning Objectives:

1. Understand the process and importance of preparing for transitions in leadership or project phases.
2. Identify key strategies for ensuring smooth transitions and sustainability.

3. Develop a transition plan for ongoing projects or leadership roles.

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May: Reflection and Celebration

Learning Objectives:

1. Reflect on the achievements and challenges encountered during the program.
2. Identify key lessons learned and areas for improvement.
3. Celebrate successes and recognize the contributions of participants and partners.
4. Develop a plan for continuing engagement and applying learned skills in future endeavors.